

The Early Childhood School of Rochester 57

and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards. This school-parent compact is in effect during school year of **2017– 2018.**

Staff Responsibilities

The Staff will meet the State’s student academic achievement standards as follows:

- * Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child’s achievement.
- * Provide parents with frequent reports on their child’s progress.
- * Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities.
- * Provide parents with information in a timely manner about Title I, Part A programs that includes a description and explanation of the school’s curriculum, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet.
- * Provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their child.
- * Involve parents in the planning, review, and improvement of the RCDS’s School-Based Parent and Family Involvement Plan.
- * Involve parents in the joint development of any school wide program plan.

Parent Responsibilities :

We, as parents, will support our child’s learning in the following ways:

- * Monitor attendance
- * Make sure that my child is well -rested and well-nourished
- * Make sure that homework is completed.
- * Monitor the amount of time television is watched and video games my child plays daily.
- * Participate, as appropriate, in decisions relating to my child’s education.
- * Promote positive use of my child’s extracurricular time.
- * Stay informed about my child’s education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and respond as appropriate.
- * Serve to the extent possible, on policy advisory groups, such as the School Based Planning Team and/or the PTCA.

Student Responsibilities:

- * Attend school everyday. Come to school on time prepared to learn.
- * Complete homework every day and ask for help when needed.
- * Read at least 30 minutes every day outside of school .
- * Give my parents /guardian all notices and information received by me from my school every day.

Please sign below:

Sharon Delly—Interim Prin.	5/22/17
Principal:	Date:
Parent /Guardian:	Date:
Student	Date:
Teacher :	Date:
Parent Liaison:	Date:

